

Gary S. Mathews
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Education

- Ph.D., Educational Administration & Supervision, 1982
The University of Southern Mississippi, Hattiesburg, MS
- Ed.S., Educational Administration & Supervision, 1981
The University of Southern Mississippi, Hattiesburg, MS
- M.Ed., Educational Administration & Supervision, 1979
Loyola University, New Orleans, LA
- Social Science Certification, University of New Orleans, 1976
- B.A., Political Science, 1975
Louisiana State University, Baton Rouge, LA

Work Experience

- 2010- Present Superintendent, Newton County School System, Covington, GA
- 2005-2010 Superintendent, Williamsburg-James City County Public Schools, VA
- 2002-2005 Superintendent, Carroll I.S.D., Grapevine, TX (metro Dallas)
- 2001-2002 Superintendent, Rockwood School District, Eureka, MO (metro St. Louis)
- 1995-2001 Superintendent, East Baton Rouge Parish School District, LA
- 1992-1995 Superintendent, St. Johns County School District, St. Augustine, FL
- 1987-1992 Associate Superintendent for Instructional Services, Spring Branch I.S.D., Houston, TX
- Summer 1989 & 1990 Invited Lecturer, University of Houston, Main Campus, Houston, TX
(Taught master/doctoral *Organization and Administration of Curriculum*)
- 1984-1987 Assistant Superintendent for Curriculum, Jackson Public Schools, Jackson, MS
- 1982-1984 Principal, Callaway High School, Jackson Public Schools, MS

Work Experience cont'd

- 1981-1982 Secondary Curriculum Coordinator, Jackson Public Schools, MS
- 1980-1981 Mott Foundation Intern & Graduate Assistant, The University of Southern Mississippi, Hattiesburg, MS
- 1979-1980 Administrative Assistant to the Principal, John F. Kennedy High School, New Orleans Public Schools, LA
- 1976-1979 Teacher, John F. Kennedy High School, New Orleans Public Schools, LA

Selected Special Honors

- Recipient, Local Legend in Education Award, Gamma Alpha Alpha Chapter of Phi Beta Sigma, The College of William & Mary, Williamsburg, VA, 2008
- Virginia Curriculum Leader of the Year, 2007—Virginia Association for Supervision & Curriculum Development (VASCD)
- Recipient, ET3 TEC Champion Leadership Award, 2006—Education Technology Think Tank, Washington, D.C.
- Louisiana Superintendent of the Year, 1998--Louisiana Association of School Executives
- Louisiana Communicator of the Year, 1996--Public Relations Association of Louisiana
- Recognized for School Improvement Leadership in *Making School Reform Happen*, (Allyn & Bacon), Bullard & Taylor, 1993 & *Keepers of the Dream*, (Excelsior), 1994
- Recognized for School Improvement Leadership in Chapter 6, "Effective Leaders and and What They Do: Four Cases," Taylor & Bullard, *The Revolution Revisited: Effective Schools and Systemic Reform*, (Phi Delta Kappa), 1995
- Nominated by Governor Lawton Chiles and approved by the Florida Senate to serve as a Commissioner on the Florida Education Standards Commission, 1993-1995
- Selected as "One of North America's Top 100 Up-and-Coming School Executives" by a panel of jurors sponsored by *The Executive Educator*, February 1988
- Named an official Fellow of The National Center for Effective Schools Research and Development (inducted July, 1987, Michigan State University, Dr. Larry Lezotte, Director)
- Recipient, Phi Delta Kappa Excellence in Education Award, Jackson (MS) Field Chapter, May, 1987
- Elected in statewide balloting to serve as Vice-President of the Mississippi Association for Supervision and Curriculum Development, 1986
- Featured in the "PROFILE" section of AASA's journal *The School Administrator*, June 1986, p. 39, "This School Administrator Knows the Importance of Teacher Ownership"
- Appointed to the State Superintendent's Advisory Committee on Accountability and Instructional Management, State of Mississippi, June 1985

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Selected Publications

- Mathews, G.S., Monthly Column on Education in the *Daily Press*, July 2005 to February 2009
- Mathews, G.S., "Educators Stress Importance of Learning Life Skills," in Tips for Sharing Your Conference Experience With Your Community, Communication Office, National School Boards Association, April 2008, 6-7.
- Mathews, G.S. "School Learning Communities: Preparing for a Global Work Ethic." Virginia ASCD Winter Newsletter, 2008, 10(2), 1 & 5.
- Mathews, G.S. "Assessing Principals Through Self-Led Conferences." The School Administrator, 2005, 62(1), 40. (Also in Superintendent's Briefing Book: Vital Information for School District Leaders, Educational Research Service, 2008, Section 4.)
- Mathews, G., Peckron, K.J., & Rhomberg, T.J. "A Foundation for the Future: An Early Intervention Program Helps Struggling Readers Become Successful Students." American School Board Journal, 2003, 190(3), 41-42.
- Mathews, G.S. "Learning to Abandon What Doesn't Work," The School Administrator, 2002, 10(59), 40-41.
- Bartz, D., & Mathews, G.S. "Enhancing the Social and Psychological Development of Students." In Here's How monograph published by the National Association of Elementary Principals, Winter 2000-2001, 19(2).
- Mathews, G.S., & Jarvis, R.G. "Forty Years in the Wilderness: The Convoluted Story of The East Baton Rouge Desegregation Case" (Chapter 6) in Readings On Equal Education—Race, The Courts, and Equal Protection: The Limits of the Law, 1998, 15, 71-91.
- Mathews, G.S. "Some Lessons on the Path to Learning for All." The School Administrator, 1994, 51, 29-30.
- Mathews, G.S. "Treat Kids As Customers," Instructional Leader, 1991, 4(4), 1-3 & 11-12.
- Guthrie, H., Mathews, G.S., & Wells, B. "Increasing School Effectiveness Through More Campus-Based Decision Making: Restructuring Our Schools." Instructional Leader, 1990, 3(6), 1-8.
- Guthrie, H., Mathews, G.S., Youdan, D., Sumner, M., & Wells, B. "Campus Improvement Planning: A Systematic Team Approach." (Parts I & II), Instructional Leader, 1989, 2(3), 1-9 & 2(4), 1-5 & 11.

Doctoral Dissertation

- Mathews, G.S. Effects of a Mastery Learning Strategy on the Cognitive Knowledge and Unit Evaluation of Students in High School Social Studies. Hattiesburg, MS: The University of Southern Mississippi, 1982. Dissertation Abstracts International, 1982, 43(6), 1817.

Specialist Project

Mathews, G.S. An Examination of Designing Instruction at Three Levels for a Mastery Learning Approach to Social Studies Education: A Practical Guide for Administrators and Teachers. Hattiesburg, MS: The University of Southern Mississippi, 1980. (ERIC Document Reproduction Service No. ED 213 637)

Selected Workshops and Conferences Led or Addressed

- Co-Presenter, with Dr. Regina Yitbarek and Dr. Dianna Lindsay, "RtI in the Middle: It's Elementary," Annual Conference of Virginia Association for Supervision and Curriculum Development; December 2008; Williamsburg, VA
- Presenter, "Realizing Vision and Mission through Differentiated Instruction," 44th Annual Convention of the Texas Association of School Boards/Texas Association of School Administrators; September 2004; Dallas, TX
- Presenter, "Practicing Organized Abandonment for Real," 135th Annual Conference of The American Association of School Administrators; February 2003; New Orleans, LA
- Workshop Co-Leader, with Dr. Larry Lezotte, "Restructuring Schools through the Effective Schools Movement." ASCD National Study Institute; April 1992; New Orleans, LA
- Keynote Speaker, "The Walk and Talk of Genuine School Improvement," 3rd Annual Conference on Site-Based Management sponsored by the National Clearinghouse on School-Based Management; December 1990; Sarasota, FL
- Presenter, "Data for Decision Making: Profiling Student Performance and Other Key Indicators of School Effectiveness and Excellence." Issues Forum sponsored by the American Association of School Administrators; March 1989; Orlando, FL
- Workshop Leader, "How to Develop a Campus Improvement Plan that Works." Four-Hour action lab conducted at the annual conference of the Texas Elementary Principals and Supervisors Association; November 1988; Houston, TX (This same action lab was presented in 6-hour segments at the annual national conferences of ASCD in 1989, 1990, and 1991.)
- Other workshops and presentations have been conducted for state departments of education (e.g., North Carolina, Mississippi, South Carolina, and Texas), universities (e.g., University of Virginia, University of Connecticut, Louisiana State University, Texas A&M University), and school districts throughout the United States and Canada (e.g., Pennsbury School District in PA, Penn-Harris-Madison in IN, Carthage School District in NY, Killeen ISD in TX, Lubbock ISD in TX, and the BEST Consortium in Fredericton, Canada)