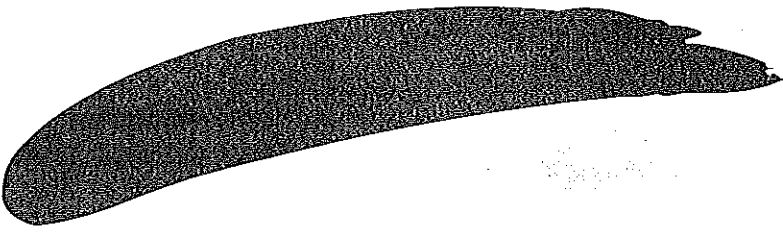




# EXPLORE<sup>®</sup>



## 2011-2012 Profile Summary Report: Presentation Packet

Code: 11452400  
INTERNATIONAL HS NEW ORLEANS  
NEW ORLEANS, LA

School Report - Grade 9  
National EXPLORE Reporting Package

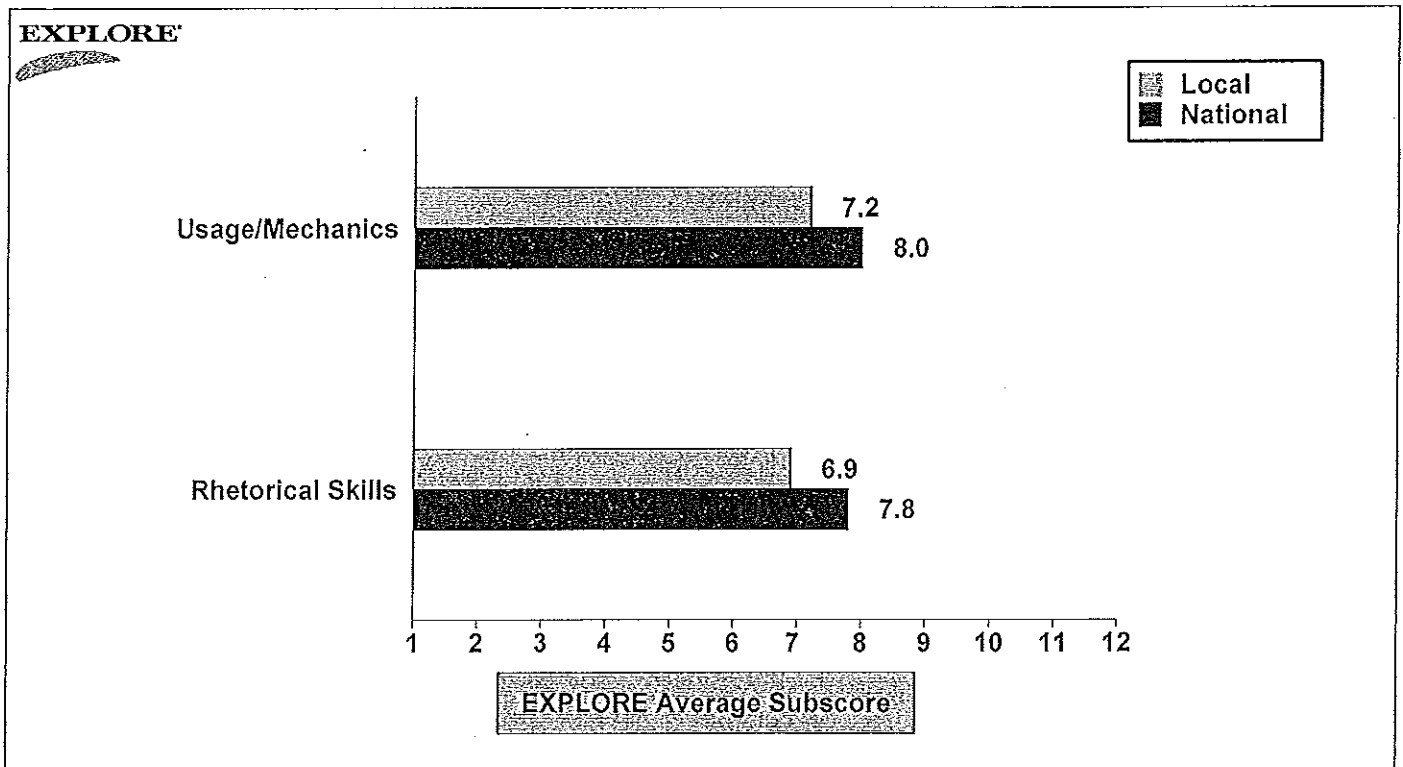
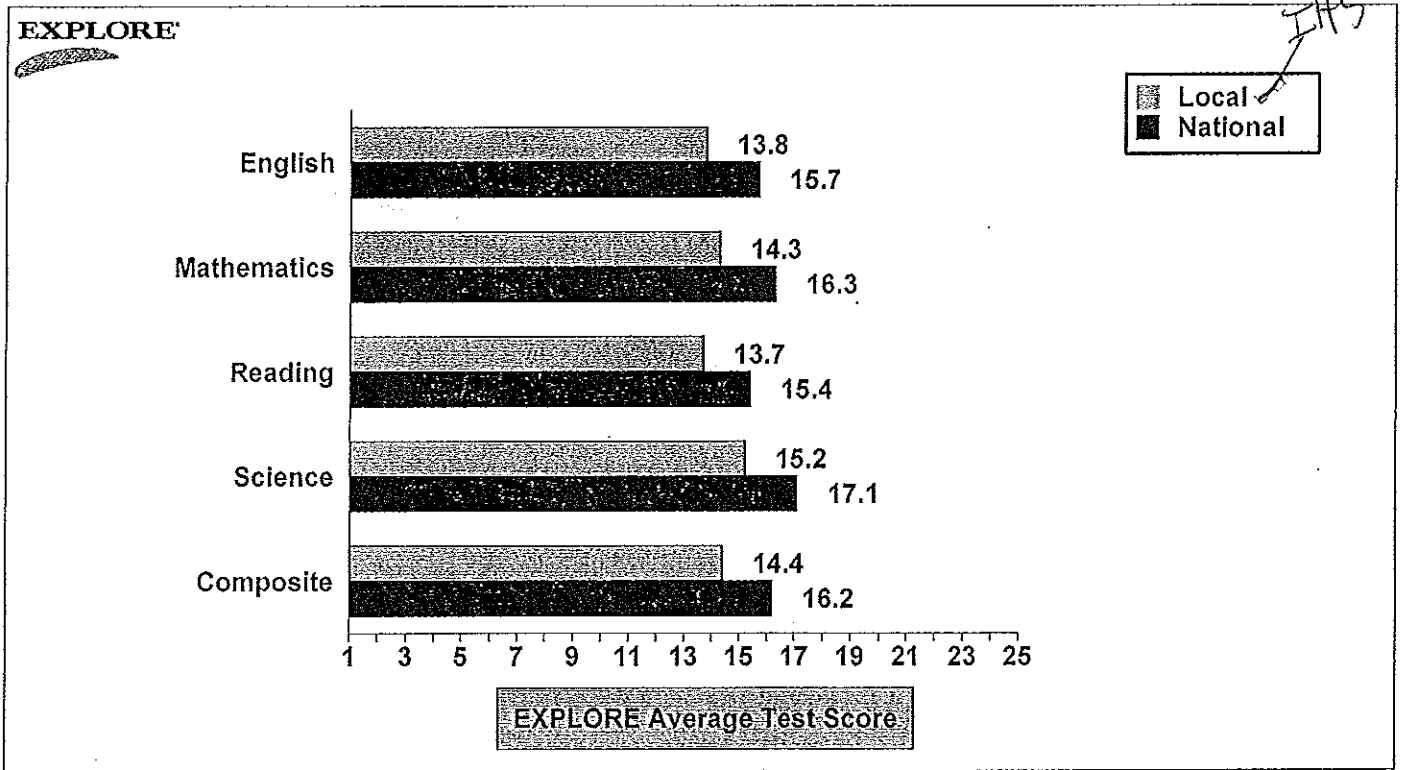
For any questions, please phone ACT's Customer Service at 877/789-2925  
or send an e-mail to [CustomerServices@act.org](mailto:CustomerServices@act.org).

OO#: 18318385  
C#: 24945579  
PN#: 11929394

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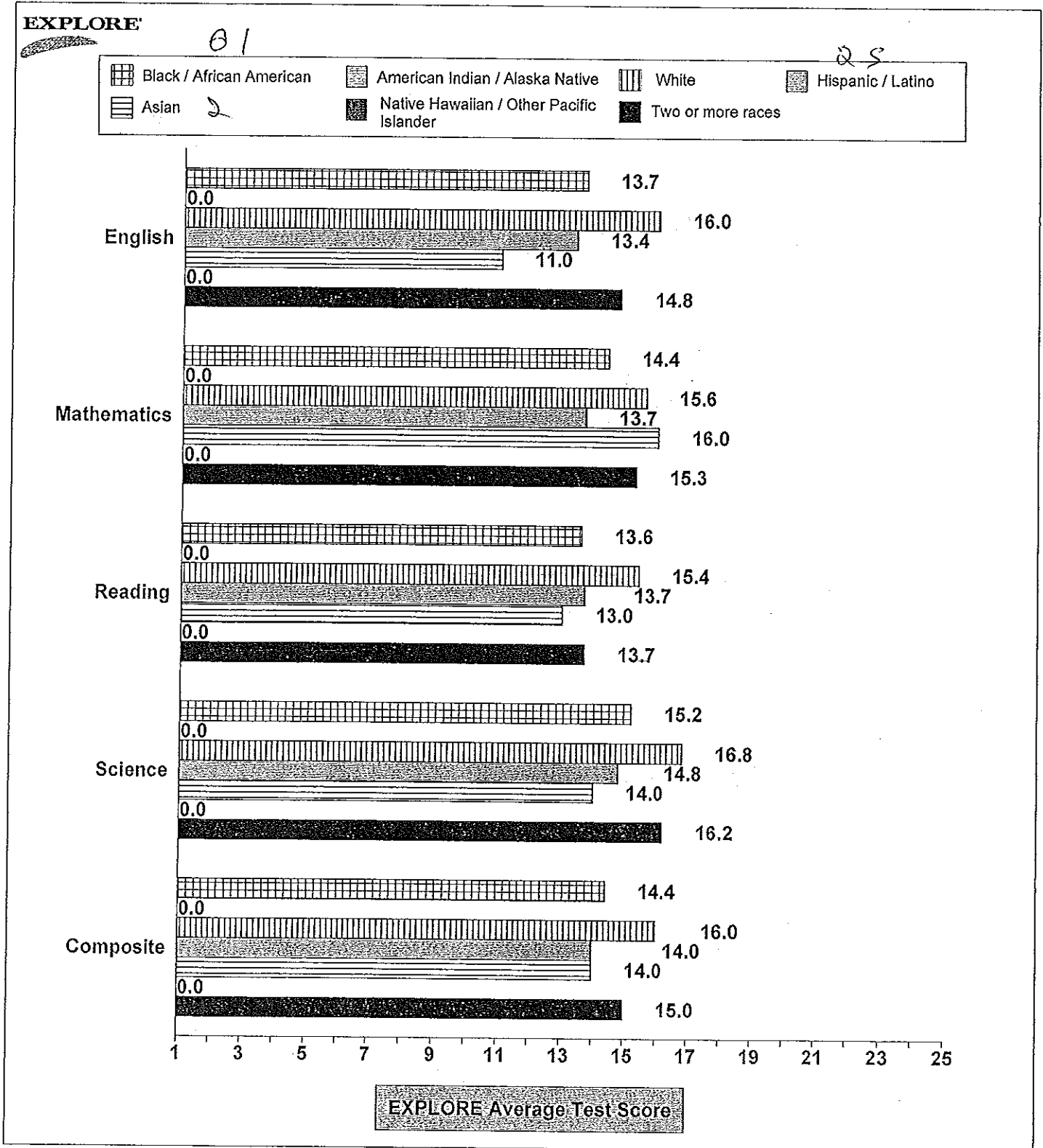
24-OCT-11

CHART 1: How does our students' performance compare with that of students in the national norm group?



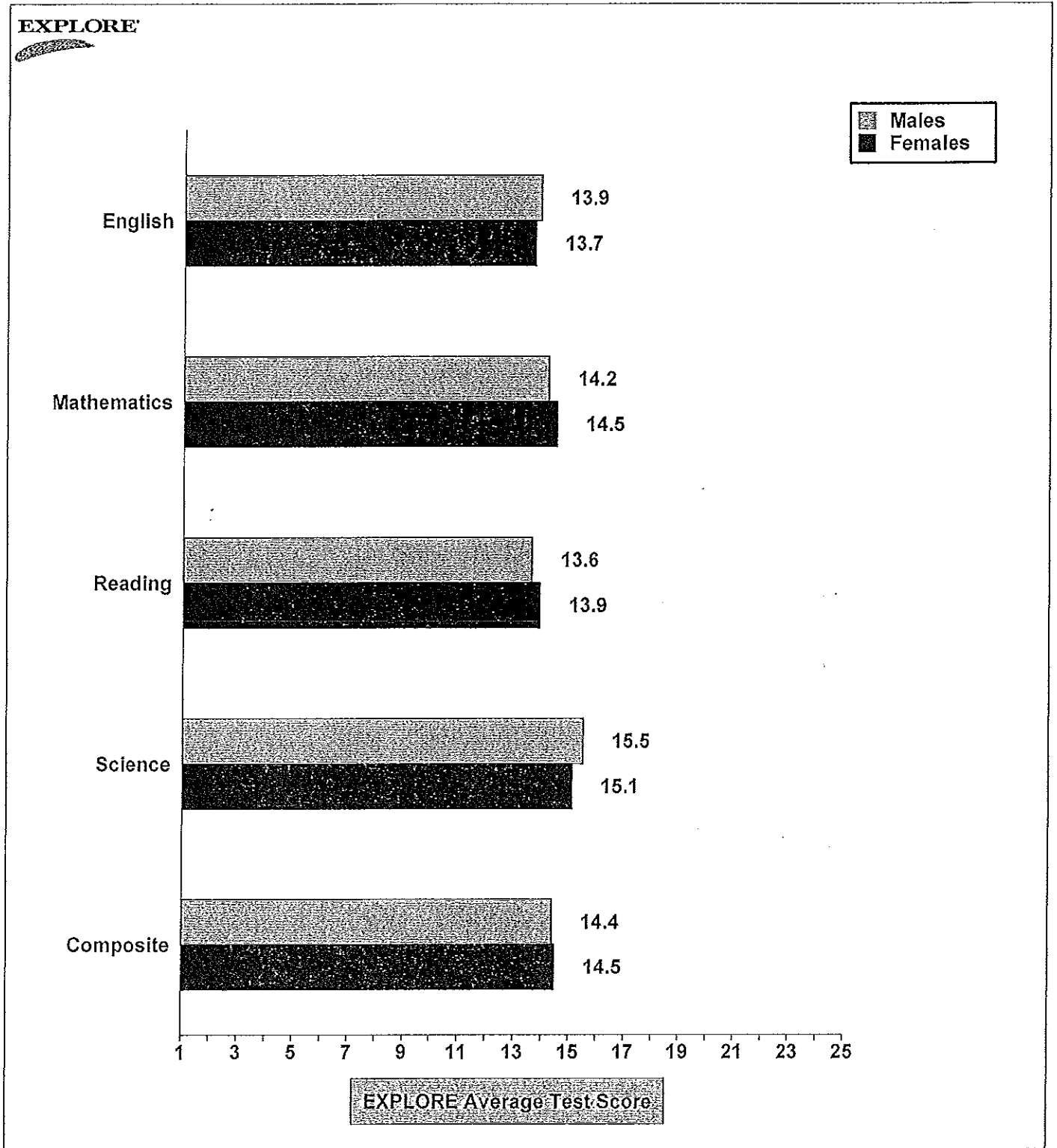
These charts show how the average score performance of our students compares with that of students nationwide.

CHART 2: Are our students achieving similarly across racial/ethnic groups?



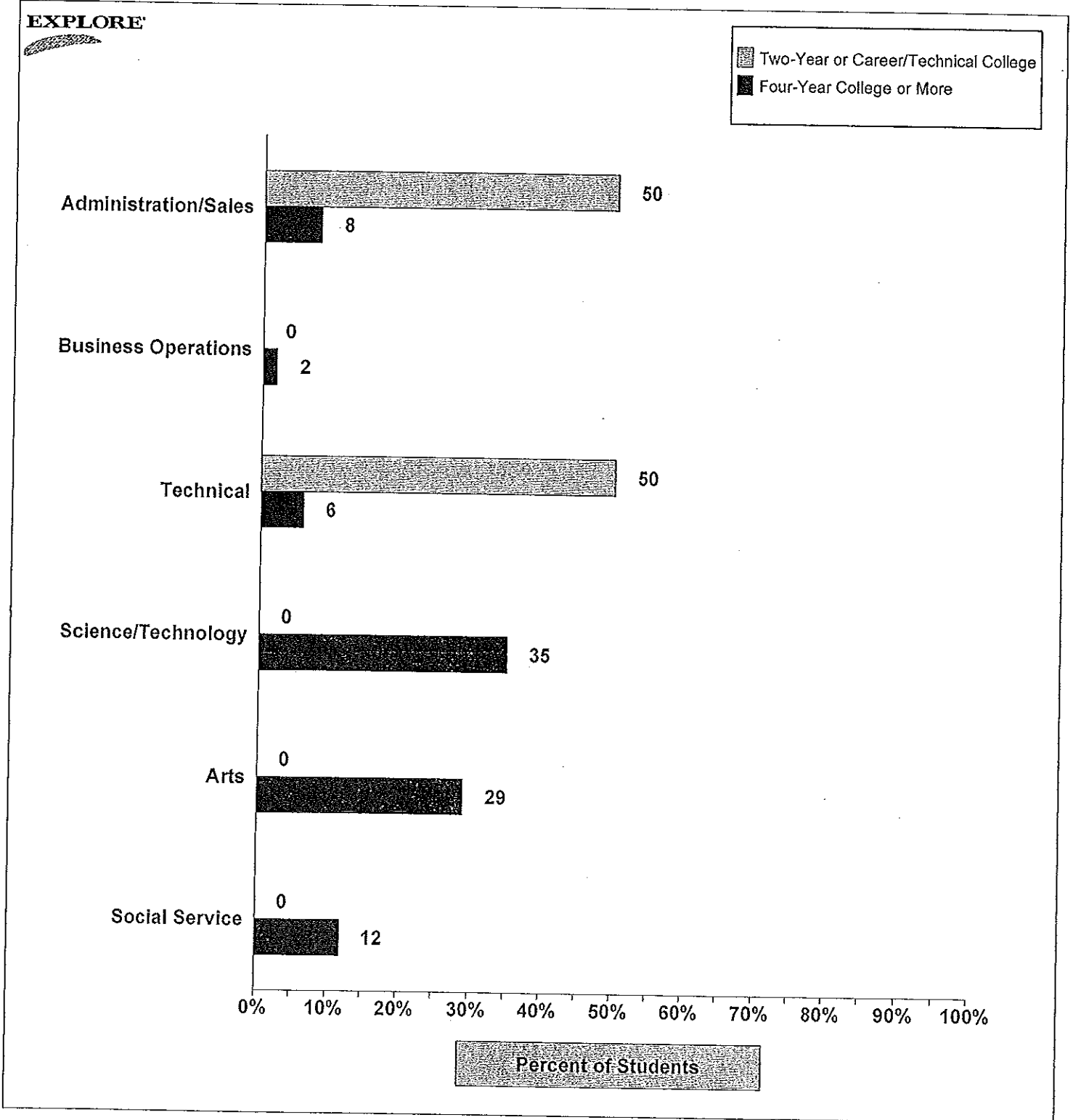
This chart shows our students' EXPLORE performance by race/ethnicity.

CHART 3: Are our students achieving similarly across gender groups?



This chart shows our students' EXPLORE performance by gender.

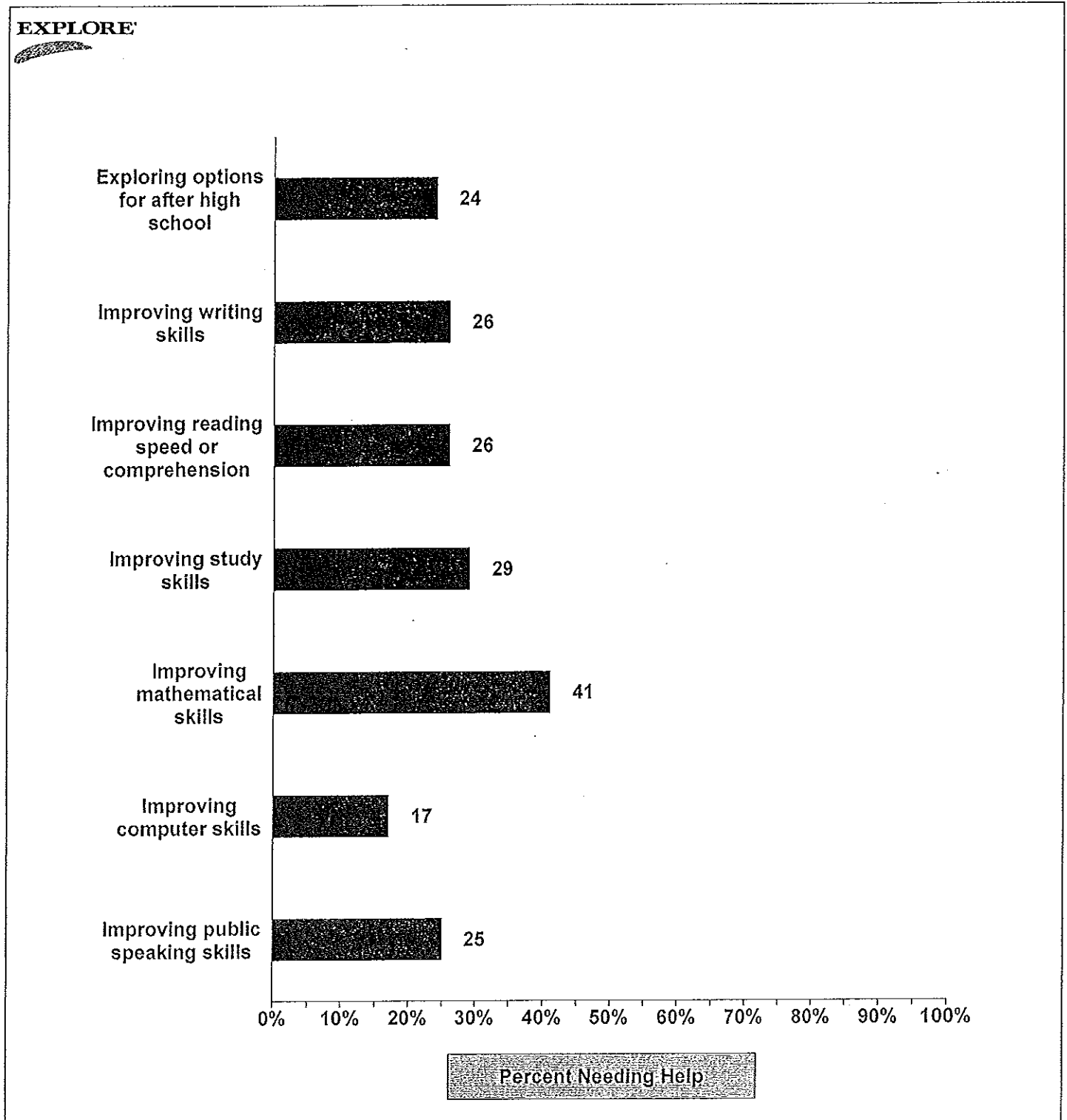
CHART 4: How do our students differ in their career preferences?



This chart compares the career preferences of our students who plan to attend either a two-year or career/technical college with those who plan to attend at least a four-year college.

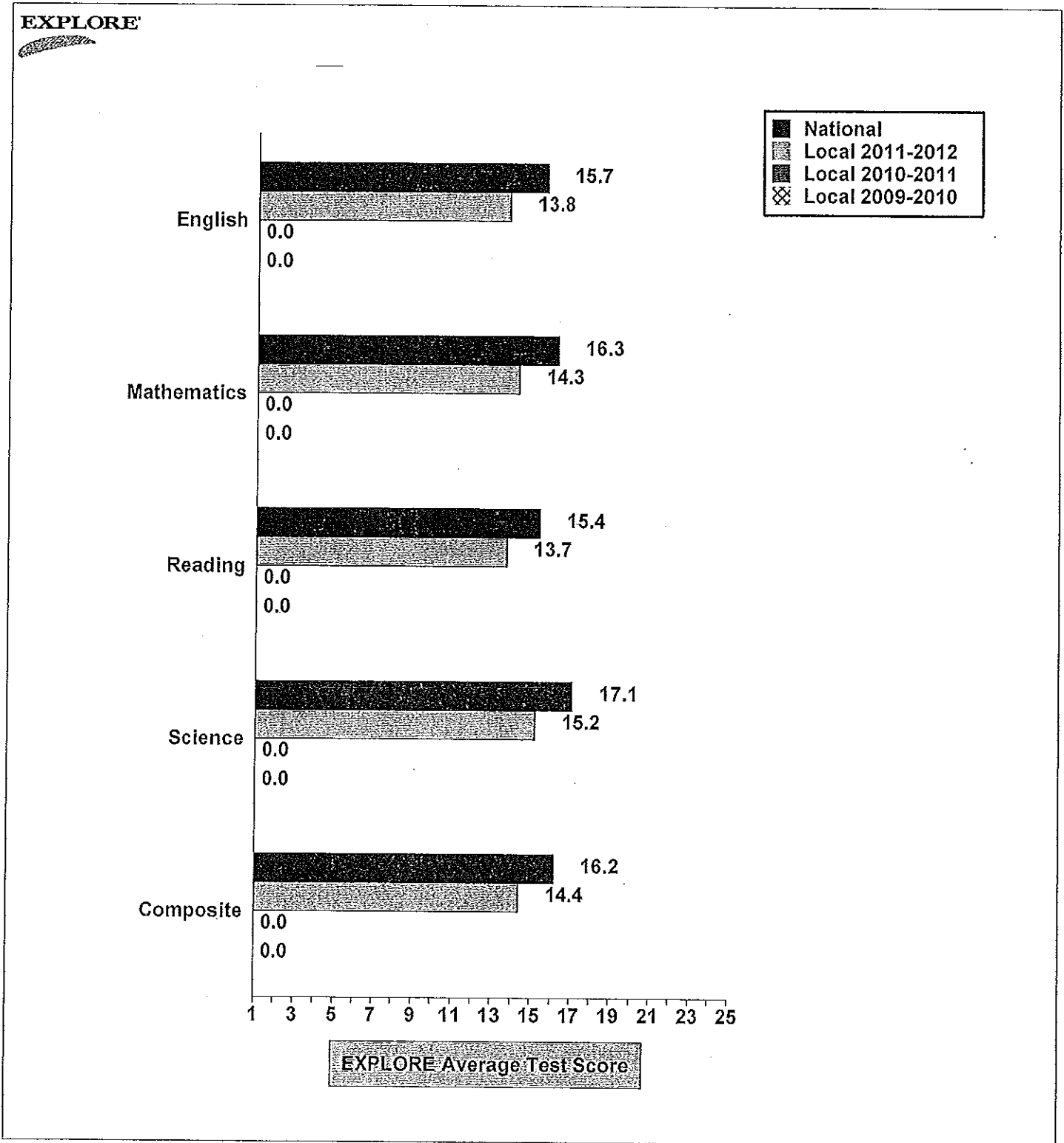
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PN#: 11929394

CHART 5: What percentage of our students reported needing help in particular areas?



This chart shows the percentages of our students who reported needing help in these areas.

**CHART 6: Is the academic achievement of our students for the past three years improving compared to that of the national norm group?**

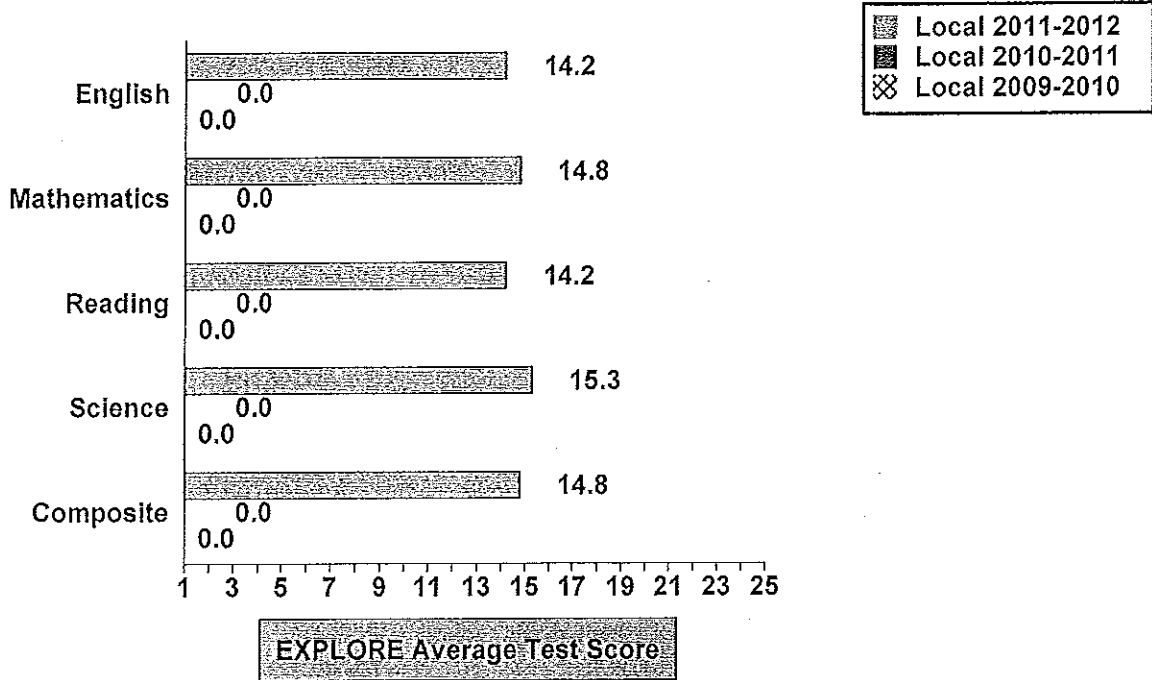


This chart shows the average performance of our students for the past three years.

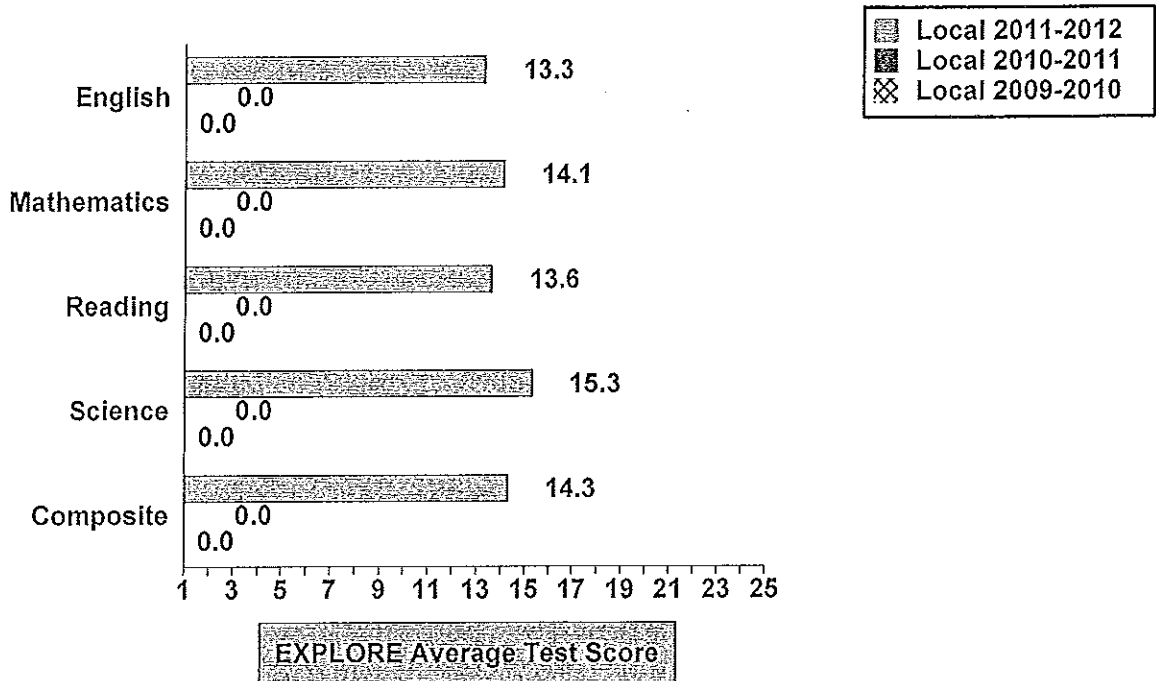
**CHART 7: Are our students adequately preparing themselves to be successful?**

**EXPLORE**

Core: Students who plan to take 4 or more years of English and 3 or more years each of mathematics, social studies, and natural sciences.



Noncore: Students who do not plan to take 4 or more years of English and 3 or more years each of mathematics, social studies, and natural sciences.



These charts show the average performance of our students for the past three years by planned coursework (core or noncore).